



Annual Wellness Evaluation

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|--|----------------------------------|--|---|-----------------------------------|
| Date of Assessment: SY 21/22 | | Name of School District: Fulton County Schools | | Number of Schools in District: 96 |
| Nutrition Education Goal(s): | Goal Status (select one): | Number of Compliant Schools: | Notes: | |
| 1. Educational Reinforcement (Public Involvement) - Collaborated with other school and community groups to conduct nutrition education activities such as health fairs, career days, health/nutrition professional presentations, etc. | Partially Completed | 85 | Due to COVID, schools did not allow outside visitors. This impacted the level of collaboration with community groups, and did not allow for health fairs, career days, etc. | |
| 2. Curriculum Content Areas - The school supported the comprehensive health education curriculum nutrition concepts and skills in accordance with curriculum standards. | Partially Completed | 89 | | |
| 3. Education Links with School - Staff created nutrition education lessons in the school cafeteria and classroom by coordinating with school nutrition manager and teachers. Staff Integrated nutrition education with other school health initiatives. | Partially Completed | 79 | Due to COVID, interaction between departments within a school was limited. This was to ensure the health and continued learning of our students. | |
| Nutrition Promotion Goal(s): | Goal Status (select one): | Number of Compliant Schools: | Notes: | |
| 1. Cafeteria Based Nutrition Education and Promotions at the School - Students participated in activities that promoted and reinforced healthy school nutrition environments. Staff conducted promotions and nutrition activities that included students, staff and community. Staff | Partially Completed | 90 | Due to COVID, interaction between departments within a school was limited. This was to ensure the health and continued learning of our students. Schools did not allow outside visitors | |

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| coordinated school nutrition programs with classroom lessons allowing students to apply critical thinking skills taught in the classroom. | | | |
| Physical Activity Goal(s): | Goal Status (select one): | Number of Compliant Schools: | Notes: |
| 1. Sequential, standards-based, physical education instruction to include health related fitness components were available for students in grades K-12. | Partially Completed | 94 | |
| 2. Physical Activity Opportunities were Available Before and/or After School for Students in Grades 6-8 | Partially Completed | 95 | |
| 3. Physical activity was not used as punishment nor withheld as a punishment | Partially Completed | 93 | |
| 4. Recess was available for all elementary age children for at least 15 minutes on all or most days during the schoolyear. Recess will compliment, not replace, physical education class. | Completed | 96 | |
| Other School-Based Activities that Promote Student Wellness Goal(s): | Goal Status (select one): | Number of Compliant Schools: | Notes: |
| 1. Promotions/Programs - Encouraged student and staff members to improve their health and wellness through promotions and programs | Partially Completed | 93 | |
| 2. Environment - The school promoted a clean, healthy, safe environment conducive to maximizing instructional focus. Check all that apply. | Completed | 96 | |
| 3. Meal Time Schedule - Meals were scheduled to provide adequate time for | Completed | 96 | |

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| <p>students to enjoy eating healthy foods. Students were allowed a minimum of 20 minutes to eat after sitting down for lunch. Lunch was scheduled between 10AM – 2PM daily, with the exception of lunch starting as early as 9:30AM on early release days. Tutoring, club, or organizational meetings or activities were not scheduled during meal times, unless students could eat during such activities.</p> | | | |
| 4. Food Safety | Completed | 96 | |
| Nutrition Guidelines for All Foods and Beverages Sold to Students | Status (select one): | Number of Compliant Schools: | Notes: |
| 1. Foods Available during the School Day - School meals and after-school snacks adhered to federal, state, and local regulations and guidance as issued by the Secretary of Agriculture under the U.S. Department of Agriculture (USDA), Georgia Board of Education, and Fulton County Board of Education. Local menus for breakfast, lunch and after-school snacks were followed as written with minimum menu substitutes. | Completed | 96 | |
| 2. Extra Food Sales - All foods sold in school adhered to federal, state, and local regulations and guidance as issued by the Secretary of Agriculture under the U.S. Department of Agriculture (USDA), Georgia Board of Education, and Fulton County Board of Education. | Completed | 96 | |
| 3. Vending/Student Stores/Concession Stands - Schools followed the existing Fulton County | Completed | 96 | |

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| Board Policy (EED; Sales of Food on School Premises) regarding sales of food on school premises. | | | |
| 4. Fundraisers - Schools followed the existing Fulton County Board of Education fundraising policy/procedures (KEB; Fund Raising). No food or beverage may be sold as a fund-raising activity for consumption during the school day. | Completed | 96 | |
| 5. Water - Unflavored drinking water is available to all students throughout the school day. | Completed | 96 | |
| 6. Documentation - Schools maintained files to document that all items sold within the school meet the Smart Snacks in School nutrient standards (nutrition fact labels, ingredient statements). | Partially Completed | 93 | |
| Nutrition Guidelines for All Foods and Beverages Not Sold to Students <i>(i.e. classroom parties, foods given as reward).</i> | Status (select one): | Number of Compliant Schools: | Notes: |
| 1. Snacks - Snacks served during the school day met Smart Snacks in School nutrient standards. A recommended list of healthy snack choices for service and consumption by students is included as a resource for school staff, parents and administrators. This includes classroom snacks/instructional use of food, snacks offered during student | In Progress | | Survey response answers reverted to "Option 1". Unable to evaluate. |
| Policies for Food and Beverage Marketing | Status (select one): | Number of Compliant Schools: | Notes: |
| 1. Marketing on the School Campus Complies | Partially Completed | 93 | |

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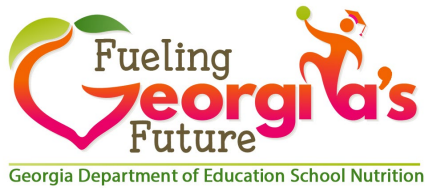
| | | | |
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| with USDA Standards - Only food items that meet USDA Smart Snacks in Schools nutrient standards are marketed on the school campus during the school day. | | | |
| 2. | Choose an item. | | |
| 3. | Choose an item. | | |
| 4. | Choose an item. | | |
| 5. | Choose an item. | | |

| Key | |
|---------------------|--|
| Completed | select if you have met this goal at all schools |
| Partially Completed | select if one or more schools has met this goal |
| In Progress | select if you are working on the goal, but none of the schools have met the goal |
| Not Completed | select if you have not begun working on this goal |

| Wellness Policy Leadership <i>Name of school official(s) who are responsible to ensure compliance.</i> | Title and School | Notes: |
|--|--|---------------|
| 1. See below. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| Wellness Committee Involvement <i>List of committee members names</i> | Title and Organization | Notes: |
| 1. Alyssia Wright | Executive Director of School Nutrition | |
| 2. Melissa Van Norden | Menus and Wellness Coordinator of | |

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| | School Nutrition | |
| 3. Lynne Meadows | Director of Student Health Services | |
| 4. Dr. Steven Craft | Director of Athletics | |
| 5. Daphne Ellison | Communications Manager | |
| 6. Allie Cowles | Menus and Wellness Supervisor | |
| 7. Julie Taube | Parent | |

| Public Notification <i>Where it is posted i.e. webpage, handbook, etc.</i> | How often it is updated/released: | Notes: |
|--|--|----------------|
| 1. Webpage | Annually | Central Office |
| 2. News Releases | | 26 schools |
| 3. Photograph of activities | | 41 schools |
| 4. | | |
| 5. | | |

Optional Summary Report of Triennial Assessment *(include a summary of the extent to which schools are in compliance with the wellness policy, the extent to which the wellness policy compares to model wellness policies, and a description of the progress made in attaining the goals of the wellness policy):*

School Wellness Policy Officials

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